



**Community Budget Review Committee (CBRC)
Meeting Minutes**

Date: September 12, 2023
Time: 5:30 pm - 7:00 pm
Location: (Virtual) The meeting will be streamed live under the provision of
ORS 192.670 at: <https://www.youtube.com/@ppsfinance/live>

MATERIALS

[CBRC 2023-24 Budget Amendment 1 Slides](#)

ATTENDEES

CBRC Attendees

Karanja Crews
Mariah Dula
Dashiell Elliott
Paul Freese
Grace Groom
Roger Kirchner
Stephan Lindner

Staff Attendees

Dr. Kimberlee Armstrong
Juhnno Chang
Thu Cung
Jonathan Garcia
Myong Leigh
Alexandra Martin

Board Attendees

Director Patte Sullivan

Public Comment

No public comment

MINUTES

5:30 pm

- Welcome (name, pronouns, role)

Meeting started at 5:40p.

Members and staff introduced themselves.

5:45 pm

- Staff presentation: Proposed amendment to the fiscal year 2023-24 budget

Staff presented the budget amendment proposal.

6:15 pm

- Facilitated discussion on amendment proposal

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Staff facilitated discussion.

6:45 pm

- Q & A - Good of the order

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7:00 pm

- Closing - Committee Chair

The meeting adjourned at 6:50p.

TRANSCRIPT

WEBVTT

00:02:08.000 --> 00:02:11.000

Hey Juno.

00:02:11.000 --> 00:02:13.000

Hey Alexandra.

00:02:13.000 --> 00:02:23.000

Dr. Armstrong, let me know that she can present the integrated grant and, early learning.

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Correct. Ask.

00:02:24.000 --> 00:02:40.000

Grant slides on 19 and 20. Just wanted to heads up on that and now I'm. Hey, Mariah.

00:02:40.000 --> 00:02:47.000

Hi there, thanks.

00:02:47.000 --> 00:02:52.000

Hello.

00:02:52.000 --> 00:03:22.000

Hello.

00:04:55.000 --> 00:05:07.000

Video off. But There you are in.

00:05:07.000 --> 00:05:16.000

Hi, good afternoon. We're just, troubleshooting some items with, sharing the slight show and getting the live stream set up.

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So I need another couple of minutes. Sorry to delay you all. Thank you for joining so promptly.

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The video is off. Yeah, they got the video off right now.

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Yeah, I haven't started the live stream. You all should have the option to start your own video.

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Already.

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It says I cannot.

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It says the host has stopped. The video.

00:05:54.000 --> 00:06:24.000

Okay, let me check that.

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00:08:03.000 --> 00:08:04.000

Okay.

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So 2 when I'm doing my screen share right now, can you see the? The Google address around this presentation still.

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Okay. Okay.

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I can I see the presentation.

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Okay, yeah.

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Okay. Check video open.

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Thank you for bearing with us while we, handle our technical, changes that we're having and a little bit of technical difficulty you all should be able to turn your camera on now.

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Looks like it's working.

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Yeah, I think.

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Okay, so I think we're ready to get started. With our meeting, I'm going to go ahead and start the live stream.

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So just give me a moment while I do that and then we'll go ahead and, kick us off.

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So much we're ready to get kicked off. And it looks like our live streaming this work.

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Again, I appreciate you bearing with us. So we got started just a little bit late. I'm gonna provide just a quick overview of what we have on our agenda for tonight.

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We wanna go around and have a chance for us to introduce ourselves to each other so providing our name pronouns and our role.

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In this, meeting. And then wanna focus in on for a moment on the purpose of our session, which is to inform decision making.

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So our team will share. Information about the first budget amendment for the 2324 budget and then we'll be looking to our committee to share their insights observations and recommendations with the goal of providing this insight in a formalized report.

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With the board. I wanna pause for a minute on the logistics of how this will look.

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It's, it is a little bit different than how this committee normally, meets that the timing is different and the content of what you're reviewing is different, or as you know, our committee is normally looking at our proposed budget and providing your observations and recommendations.

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For the board. This is different because we're in a supplemental budget process. And so, the your efforts to have a consensus report.

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And we know that is a lengthy process. Our staff will be listening to your feedback, your observations, your recommendations and Okay, just collating it into a report to provide to our elected.

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So we won't, you know, the consensus piece will, be a little bit different.

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We'll be able to include. Divergent. And diverse views from this committee to the board.

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We can go into that more a little bit as, a week. Yet more concrete and the staff recommendation and, here, start hearing your insights.

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I'm going pass it over to Juneau to provide, oh sorry. I skipped over our introduction.

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Oh.

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So let's pause and do introductions and then we can move on to our meeting agreements. You all already know me from my support in the committee for the past couple of years for members who have been on board for that long.

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I'm Alexandra Martin. I use she her pronouns. I'm our finance program manager.

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And I'm very excited to support the committee this year. We can popcorn over, Juno.

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Do you wanna? Go next.

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Hi everyone. Thank you again for coming tonight. My name is Juno Chang. I am the senior budget manager.

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I use he and pronounce.

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2? Do you like to go?

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Okay, thanks, Janel. My name's Tukon. I use, And I am a recent addition.

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To the budget in finance. Group here at PPS. I'm supporting as a consultant and will be providing additional capacity excited to be joining this committee and supporting and hearing all of your feedback throughout tonight's session.

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I will pass it on over to Dr. Armstrong.

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Hello, Kimberly Armstrong. I see her and I'm the Chief Academic Officer.

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And sorry. I will pass it over to Maria.

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Hi, I'm Maria Dula. I'm a community member and part of the back here and I co chair with Robert.

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I can't see everybody so if you assign one.

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I can go next, although I can't open start my video Alexandra.

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So Jonathan Garcia, hi everybody. Sorry I'm running a few minutes late, chief of staff here and at the district.

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Good to see all of you. Hopefully you'll see me in a second. There we go.

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I'll go next. I'm Roger Kirchner. I'm currently the chair of a Good.

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And I go by, he, him.

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Whoever's next I can't see.

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I'll go ahead, Paul, free, see him and I am a community member on CVRC.

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I'll go next. I'm Grace Room. Community member, PPS parent and professional educator in Portland Public Schools.

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She her pronouns.

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Hello, Koran, community member.

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David, are you there?

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Not sure if Stephen is having a technical difficulty. Can go ahead and move on. I was just

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Okay, let me just remind the group tonight. That our role is to comment and then analyze. Based on the board goals.

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Which are third grade reading, first grade mathematics, eighth grade, the Bradley high school graduation.

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And, the boards, plan for, themes. Which are racial equity and social justice.

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Inclusive and differentiated learning for every child, professional excellence and support embracing change. Is not our role to micro manage.

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The superintendent is the manager of the budget. It is our role if we wish to criticize or to.

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A comment about policies that have been adopted by the board. No. You can go ahead and lead us on.

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Thank you. Roger. Appreciate you. Do you know, would you like to, walk us through these meeting agreements?

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Yes, absolutely. Thank you. Yes, so for this meeting, we'd like to kind of keep these, concepts, ask you to keep these concepts kind of at the forefront of your brains.

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We want to make sure that we stay engaged in the conversation and stay engaged with the knowledge that we're about to go through here.

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And be able to speak your truth we want people to be able to be open about their thoughts feelings comments concerns We, acknowledge that we, there may be a discomfort experienced here and to know that that's okay.

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And to, know that we're not going to solve everything tonight, but to be able to absorb as much as we can from y'all.

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And so to expect and accept non closure.

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To begin. These are, the revenue adjustments for the, supplemental budget.

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So our, budget amendment. You can see that, Our adopted budget. For the state school fund was.

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Originally based off of the 9.9 billion dollar number.

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Thank you.

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And then late June, the legislator legislature voted to pass the 10.2 billion dollars. So this adds the 15.1.

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1 million dollars for PPSs. slice of the pie. The slate the state has also released some information for the early literacy grant, which is brand new.

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We are still waiting for some additional information to come from ODE. But the, at this point, we do know the amount.

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And we do have a recommendation for investing these dollars in support of early literacy. We have allocated, changes within the integrated grant as well.

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An updated agreement is going to the board on October tenth. Which is the same day as our proposed budget amendment.

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The allocation from the student investment account or SIA. Increased while the students, the high school success decreased a little bit.

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And you can see those numbers there on the slide plus 6.6 million for SIA and down 1.1 million for high school success.

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So as preparation for this amendment, we've, engaged with our board and we are also returning some of the CBRC committee feedback that we've already heard on our current year budget, that we saw in your report.

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So, when we engaged with our board of directors towards the beginning of August, we heard them name some priorities for these additional resources.

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And the revenue that we're recognizing in the budget amendment. They prioritized increasing the student travel equity fund to include middle schools.

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Increasing comprehensive school psychologists and increasing reserves.

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As I said, additionally, we've looked towards the CBRC report and have processed through some of the details in that report further.

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To. Think about how we can fund our response to. Some of the recommendations that we saw in the report.

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So we're calling out a few of these. That, we wanted to name as part of this budget amendment conversation as you all know because your work on that report that is lengthy and so we're not addressing all of the points in that report but some of them that we wanted to speak to.

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Tonight. So, CBRC has, named some recommendations for increasing student enrollment at PPS.

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We all know that in the broader conversation we've been talking about an enrollment decline.

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So CBRCs recommendation was to initiate some outreach efforts to families. Or current elementary students who are not enrolled in PPS to address barriers and concerns as a way to revert to remedy our enrollment declines.

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I mean, could include recruitment of kindergarten students and families of students who have dropped. From enrollment at PPS at all levels.

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So this is, an effort that is underway. We've in the current budget year in the current school year, 3 PPS schools will pilot strategies to improve student recruitment.

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As a potential model for other schools who are looking to increase enrollment and we funded this at, \$80,000.

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This is not from our, coming from our budget amendment. It was, existing dollars that we have.

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Are using for this purpose. So some of the activities will include a review of student recruitment practices, including a secret shopper, a current school.

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Developing a social media campaign that highlights the strengths. Implementation of student recruitment micro sites to convince families that our schools are great options.

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A parent survey to identify families who are really happy with their experience. And can share their message online. A comprehensive training program for up to 3 schools.

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Site leaders and staff and design of marketing materials to share the story. So these are some of the activities that we wanted to highlight.

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Around increasing enrollment.

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We're also responding to your recommendation around early literacy. So you've, recommended that we, allocate direct service FTE and KK through second.

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You've also described a cap on class size kindergarten, adding an educational assistant expanding high dosage tutoring for our early learners and increasing learning acceleration specialists.

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So. We do have an opportunity to bolster support for early literacy. And so we'll share more about our recommendation, but it does include high dosage 2 tutoring and reading intervention specialists.

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We also heard from CBRC around recruitment and retention. And the recommendation was that PPS should maintain expand and monitor efforts to recruit and retain black, brown, and indigenous student facing staff in the next budget cycle.

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I wanted to share. A component or a facet of this really complex work. One of our strategic plan outcomes is to develop a diverse high quality and thriving workforce.

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This is ongoing and prioritized. Work. That involves a task force at the district. An environmental scan was, deployed.

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Last year and this data yielded. Information on the current state at PPS and a set of recommendations the project team is prioritizing those recommendations to inform the next set of milestones for the outcome.

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We're also, in the works, to partner with historically black colleges and universities.

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Or to improve our recruitment efforts. So there are a couple of bright spots to highlight in this area.

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And we want to thank secrecy for, highlighting this recommendation.

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Another recommendation out of CBRC was a source funding source for learning acceleration specialists.

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We have, learning acceleration specialists right now who are funded on one time. Pandemic related funding.

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And we wanted you to know that we are considering options for transitioning the FTEs, off of the one-time funding and options for that are potentially SIA or student investment account or the early literacy grant.

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This is a conversation for. Our fiscal 25 budget development but know that we are we are contemplating this.

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You've all CBRC is also, recommended in improved mental health supports.

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So they've asked you have asked us to invest more SIA funds and direct service positions. Adding social workers and decreasing counseling ratios.

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As this amendment would add 3 FTE for comprehensive school psychologist funded on SA.

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And so, that was a lot to process through, Thank you. So much for that report.

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That was that was a lot for our team to dig into. And as we move towards looking at general fund and special revenue funds specifically as part of this amendment, we wanted you to know that this is our preliminary recommendation.

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The details are still developing and we what do want to share information. There are key developments that will inform our next steps and it includes your feedback.

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So with that, I'll pivot to Junel to discuss our investment proposals for general fund.

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Hey, thank you. So we can go into the details for our staff recommendation on the uses of the new general fund revenue.

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Hmm. The first thing we wanna point out is, the board recommendation to rebuild reserves.

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So we can see that the beginning fund balance as a resource for the budget cycle, the ending fund balance is the requirement side.

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The current board policy is to maintain a general fund reserves of 5 to 10%. Right now we are sitting just barely over 5%.

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It's like 5.0 7%. So our first recommendation is to increase that by 8.5 million.

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That will get us an extra percentage point. So. 6.0 7%. There are several reasons why, this is, among our recommendations.

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Part of it, a huge part of it is, because of cash flow, we wanna make sure that prior to us getting, a lot of our revenue, sometime mid fall, this helps us.

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Get through the first few months of the school year. And then also, one important point is that we will be losing, funding.

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We will likely spend it out in fiscal year 24. And it ends, just in September, just 3 months after the next fiscal year starts.

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So all the ESR funding will go away after that point. So having these dollars in our reserves will help kind of cushion that blow, cushion that impact.

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Of that. Loss of one time funding.

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Another recommendation is to increase wages. We have multiple labor groups that are going through negotiations right now for new contracts.

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So the district would like to reserve funding to support wage increases. And so we would like, 5.2 million dollars.

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For, reserved specifically for wage increases. We would like to point out that PPS is in the active negotiations.

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And so this, does limit our ability to engage in details. About the use of those.

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The next point is to travel equity fund. The district supports equitable access to travel opportunities.

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And so this would expand that access to include middle school students. For, it's 6 through 8.

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And then we have our early literacy match. So the early literacy grant that we will be getting this coming year.

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Does require a 25% match from the general fund so as a part of this amendment we do recommend Holding aside \$800,000.

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For our 25% match so that we can then get the, early there.

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And we can move on to the special revenue changes. And that first slide is the early literacy grant.

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Again, this one is designed to support, literacy development. For our youngest learners.

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And the district is waiting for additional information from ODE. And this does coincide with the CBRC recommendation to increase support.

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For early literacy. The preliminary proposal will include additional reading intervention specialists, expanding science of reading, online resources.

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Training and teacher professional capacity. Including summer, 2024 learning acceleration, high message tutoring and supports for multilingual, emergent bilingual and special education students.

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Dr. Unstrung, I wanted to open it up for you in case there was anything else that you wanted to, name here around the early literacy grant and the proposal.

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Thank you for that. I appreciate it. Thank you. I think that capture the key points on that slide.

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Just to note that, you know, this is our high level plan and we're in active conversation with, that slide.

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Just to note that, you know, this is our, high level plan and we're in active groups in Portland the sea to be able to further develop those plans in time to receive grant funds in October while the application itself is due in January.

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Maria, do you have a hand raised for clarification or? Comments on early literacy.

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Yeah, I did actually. Go back to the slide. Just a moment. I was just curious on.

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Kind of the proportion of funds allocated to roughly to a kind of each of those categories if it's weighted toward you know one thing particularly or another I'm curious around particularly around addition of FTE versus for instance training.

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Yeah, that's that's a great question. So I don't have that initial breakdown to present tonight.

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And we have been doing some thinking. I mean, we know that there's some specific language in the grant and how we're to use those funds and learning and making sure that we're equipping our teachers with high quality learning around the science of reading is a priority learning around the science of reading is a priority and so we imagine that a large part of that budget learning around the science of reading is a priority.

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And so we imagine that a large part of that budget will be for training. And so we imagine that a large part of reading is a priority.

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And so we imagine that a large part of that budget will be for training, for even when it comes to like but we're, still in the process of figuring out, how the distribution of those funds.

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Well, look once we have a little bit more information on from some teams on what they're seeing as high priority areas.

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But again, I just wanna reiterate that. The ODE has been specific in the use of those grant funds and we're definitely in alignment with what they've caught out as priorities.

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Which is, which is embedded in, some of those things like science of reading and summer of those things like science of reading and summer and tutoring.

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In supporting our, our learners who our multilingual and students with an IP.

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Roger, it looks like you also have your hand raised.

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I would like for Dr. I'm strong to clarify. I thought I heard her say the funds would be available in October.

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But the application isn't due until January.

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Yes, the application is do a little bit later, but the funds will, be released in October.

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So we're able to start some movement on planning and in hiring. Which I get, or I guess I should say not necessarily the funds released in October, but we're able to.

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Or I guess I would say utilize the resources to meet the language of the grant. And then when, the grant is approved and the, the language of the grant.

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And then when, the grant is approved and the funds are dispersed, we're able to date back to October.

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And then when, the grant is approved and the funds are dispersed, we're able to date back to October.

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So sorry

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So to clarify then we would be using. Reserve funds until such time as we receive the that.

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Well, let me, I wanna make sure that I, pass it over to Juno or someone from the budget office who, can definitely speak more to Juno or someone from the budget office who, can definitely speak more to the, or someone from the budget office who, can definitely speak more to the, journal entry of funds.

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Yes, so this does act a lot like. A lot of other state and federal grants where it will be on a reimbursement basis and so we will be using cache.

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That the district has on hand to. Start providing these services and then.

00:39:03.000 --> 00:39:12.000

We will get reimbursed. On a periodic basis. Does that answer your question, Roger?

00:39:12.000 --> 00:39:18.000

Yes, it does. Thank you.

00:39:18.000 --> 00:39:22.000

Was there another hand up?

00:39:22.000 --> 00:39:23.000

Alexandra.

00:39:23.000 --> 00:39:27.000

I don't see anyone right now.

00:39:27.000 --> 00:39:35.000

Okay, let's let the staff complete their report. The bombardier with question.

00:39:35.000 --> 00:39:40.000

It's great to ask the clarifying questions while we're presenting. So if there is anything to clarify, please, please go ahead and raise hands.

00:39:40.000 --> 00:39:43.000

Okay.

00:39:43.000 --> 00:39:50.000

Can pivot to the integrated grant and. Dr. Armstrong, did you wanna present this slide?

00:39:50.000 --> 00:40:05.000

Yeah, absolutely. Thank you for that. So just thinking of the integrated grant and some of the adjustments that we needed to make due to a change in the resourcing.

00:40:05.000 --> 00:40:28.000

There is a preliminary proposal. And so one of the things that we did was as you can, I guess I won't read them work for word, but, we were able to absorb about 500,000 and make reductions through the high school, success budget, through contract supplies and materials.

00:40:28.000 --> 00:40:38.000

So we still feel like our, sites are receiving quality service and support and we use some strategies to.

00:40:38.000 --> 00:40:56.000

Make that up the other one is the just if some things on, summer programming, the additional school psychologist that's the, 3 FTE.

00:40:56.000 --> 00:41:03.000

And then the dual language immersion in English language development, focus staff to support.

00:41:03.000 --> 00:41:13.000

Assessment and wrap around family needs for multilingual learners that was about for FTE and then instructional specialists.

00:41:13.000 --> 00:41:36.000

At the schools who are newly identified as CSI schools is initially 3 and then just noting that we may need to increase as we learn more about designations and I'm some needs from the sites.

00:41:36.000 --> 00:41:39.000

Cruncha, do you wanna jump in with a question or comment?

00:41:39.000 --> 00:41:47.000

Yeah, I just have a clarification question. With the FTE, is that for one year or is that multiple years?

00:41:47.000 --> 00:41:51.000

Okay. Regarding the budget.

00:41:51.000 --> 00:42:01.000

We're describing the investment in the current year budget. So, we can expect that and we've also the, we have a biennial budget, so.

00:42:01.000 --> 00:42:07.000

We should see this pretty stable into the following year as well.

00:42:07.000 --> 00:42:13.000

Okay, so we will have a budget should be able to sustain these positions.

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For that we for the next 2 years. We, we should see this as stable.

00:42:18.000 --> 00:42:22.000

Okay. Alright, thank you.

00:42:22.000 --> 00:42:24.000

Roger, do you wanna go ahead?

00:42:24.000 --> 00:42:33.000

I'm, not sure I understand. What the the 1.1, 1 million.

00:42:33.000 --> 00:42:39.000

Deduction and the student investment account. Was and why.

00:42:39.000 --> 00:42:44.000

I can answer that, Roger. Yes, that was, the state.

00:42:44.000 --> 00:42:52.000

Recalculation. So the state funding is changing and this happening. All across the state. So all school districts.

00:42:52.000 --> 00:43:02.000

It is their, recalculation, decreased the level of funding for high school success, but increased.

00:43:02.000 --> 00:43:05.000

The funding for SIA.

00:43:05.000 --> 00:43:08.000

Does that answer your question?

00:43:08.000 --> 00:43:09.000

I think so.

00:43:09.000 --> 00:43:19.000

Yeah, so overall under the integrated get grants. The high school success dropped 1.1 million, but, SIA increased by 6.6 million.

00:43:19.000 --> 00:43:33.000

So the overall change within integrated grant was a positive 5.5 million change. It's just the resources are.

00:43:33.000 --> 00:43:38.000

Distributed a little bit differently.

00:43:38.000 --> 00:43:47.000

Is that mostly because of lower enrollment in high school or? Why did the state change there? Formulas.

00:43:47.000 --> 00:43:51.000

That's a good question. I am not sure on the answer of how or why the state calculation changed, but we could.

00:43:51.000 --> 00:44:04.000

I reach out to our ODE partners and. See if they can give us an answer to that question.

00:44:04.000 --> 00:44:10.000

Karaja, do you still have your hand up? Or is it a new clarifying question?

00:44:10.000 --> 00:44:19.000

No, I didn't know I had my hand up.

00:44:19.000 --> 00:44:20.000

And.

00:44:20.000 --> 00:44:26.000

I can continue on, some other things that, we want to focus on.

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Our other strategically aligned ads. Strategically aligned requests for additional funding, FTEs.

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They were considered for this amendment and we know that CBRC has recommended increase in social emotional supports.

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So a couple of proposals, around this area were lines for life contract. Focused on supporting mental wellness for students of color at Boise Elia and Tubman.

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As well as a director of learning acceleration. This is an existing position existing FTE transitioning from

00:45:09.000 --> 00:45:19.000

Thank you. So we've run through most of the content. In what we're contemplating in this preliminary recommendation for the budget amendment.

00:45:19.000 --> 00:45:32.000

I wanted to get in a little bit around the next steps and what this would look like. And then we'll we'll open it up for our discussion, but just want you to have this in context while we're, working through our, discussion.

00:45:32.000 --> 00:45:40.000

Portion. We, I'm going to follow up after this meeting with a Google forum to allow you all to.

00:45:40.000 --> 00:45:55.000

In put questions in a form. You can also always email me questions. And so as we start to work through this, I know, folks will have questions, including some that we've already noted that we'll need to get back to you on.

00:45:55.000 --> 00:46:06.000

So, that's coming, and we can also continue to engage on this around the, what, is the best way for us to capture those questions and be able to respond to you.

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The next piece of this is the staff report and the timeline. So, following this meeting, I have time held for myself tomorrow to start to bring together what we heard.

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And so we'll be listening to you tonight. We'll compile it. Unfortunately we have a very tight turnaround for this.

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We have another engagement with the board scheduled for the nineteenth. So I'll be aiming to provide, these staff notes and report on what we heard tomorrow.

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For your review and then I will need to turn it around to the board really quickly. So, it will actually be due to the board on the fourteenth.

00:46:48.000 --> 00:47:00.000

So it is going to be a very, very quick timeline for this. They'll, they will have access to this, meeting recording as well so they can reference it directly to hear what you all said.

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And, so the study session is planned for September, the nineteenth and then the board will hear, the budget amendment on October, the tenth and it will also go to the board with the integrated grant agreement.

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Will be listening to you to the board to incorporate any changes as needed as we go through this process.

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And I just didn't want to forget to. Remind you all that our recruitment is ongoing for new members on the CPRC.

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We have 3 positions that we're recruiting for as well as student members. So, Please reach out to your communities and circulate the application and it closes on the 20 s.

00:47:45.000 --> 00:47:50.000

Alexandra. I know you're probably turning it over to me. How are you?

00:47:50.000 --> 00:47:53.000

Yes, I was I was going to go ahead and do that

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Right. But, before you do, maybe just to make sure, there's, clarity around this report.

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You know, typically the CBRC does provide a consensus type report because of the quick turnaround, you know, we are going to be providing everything that we've heard today, understanding that we might also have differences of opinion, potentially on the committee.

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So I just want to note that, we will capture, you know, different perspectives. And noting that, you know, we cannot get, get to as consensus necessarily in the next 48 h.

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So, Alexandra, does that. Capture that accurately.

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Yeah, that's great. Thank you for reminding folks. We, went through that a little bit at the beginning and thank you for re emphasizing it.

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That's important to remember. And that brings us to our meeting agreements, which, which Juno also did read through, but we wanted to ground in this.

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So I'll hand it over to you, Jonathan.

00:48:53.000 --> 00:48:57.000

Awesome. And so I'm gonna facilitate the conversation just, to gather your feedback.

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So again, thank you. For the opportunity to listen to you as community members about, you know, our recommendations here.

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I will note this is the first time that the board has asked us to review amendments with the CBRC.

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So this is also relatively new and so we're in a stage or in a, a season of learning as well.

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So how about we go to the next slide again the meeting agreement speak your truth expect non closure you know Alexandra is gonna give you a following this meeting feedback or a she figure provide additional feedback and more specifically questions.

00:49:35.000 --> 00:49:41.000

I will know that you know today we're trying to capture your general. Sentiment, insights observations and recommendations that you will want to provide to the school board.

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So how about we get started here? Just I wanted to open it up, you know, for general insights observations and recommendations.

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And I like to do it 2 ways. I'd love to maybe just start with warm feedback. What are the things that you like?

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Appreciate. And, and then we can, we'll get into, and then we can, we'll get into promise problems.

00:50:10.000 --> 00:50:16.000

I'm not trying to, you know, you probably have concerns as well. Want to make sure you know, you probably have concerns as well. Want to make sure you, address those.

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So let's start with just warm feedback. Any I just wanted to open it up. I know we have about 7 or 8 CBRC members.

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Again, our team is here taking notes. We're live recording this, and it's being aired, on live YouTube.

00:50:26.000 --> 00:50:30.000

So, Stephen, how about we get started with you?

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Yeah, thank you and sir. I couldn't, I couldn't, had some technical issues earlier so I hope you can hear me fine now.

00:50:34.000 --> 00:50:42.000

I just want to do my introduction. So Stefan, and I'm as a CPU member.

00:50:42.000 --> 00:50:56.000

And I work at OHSU and just I wanna just say I'm really, I thought this was really, great to see a lot of your recommendations being used in this, risk proposal.

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And so a lot of the things that we had raised, at the last cycle were implemented here, were, brought up, in and I think that's really, hardening for me to see and I thought that was just a really great to see.

00:51:05.000 --> 00:51:22.000

And I thought that was just a really great to see. I had one of those, specific, recommendations about, being proactive about And I think you're doing this, you know, this pilot study and I just want to say that's it's really great idea.

00:51:22.000 --> 00:51:28.000

I really like what you're doing. We're really interested to see follow up results from that.

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But the list is still a really nice way to use funds to, do a small scale, study, there, and super, can make a difference.

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Awesome. Thank you so much.

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Open it up for anybody else.

00:51:41.000 --> 00:51:43.000

Mariah.

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Yeah, I'll second. Stefan's comments here in terms of responsiveness to the CBRC.

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I really appreciate that. Particularly around, the reserve funds, I think with the changes in enrollment and, you know, kind of on some uncertainty in the future.

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That's very wise on behalf of the board and responsive to their goals as well. I think.

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I think that covers it for warm comments.

00:52:09.000 --> 00:52:13.000

Awesome, thank you.

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Other warm comments.

00:52:17.000 --> 00:52:18.000

She's

00:52:18.000 --> 00:52:24.000

Oh, I'll comment though. I like the proposal. I think you've been very responsive to.

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The. Report the rendered last May.

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I would note that there, isn't. an exception and a happening should be an area where I have a long since been concerned.

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In our report in May, we drew the board's attention to the fact that the the different maintenance.

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And fiscal year, preceding, had increased by 400 million. So, would that the collective.

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The third maintenance is now in excess of 1 billion. I would, would think that, the district, address this in some more aggressive way than what I've seen so far.

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Hi, I did raise this concern with the the. The budget the bond accountability committee and they differ that they didn't have any responsibility for that.

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And I would disagree with that because. There are proving plans for remodeling and building schools.

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That are immediately adding to the third maintenance. And all you need to do is look at the work out orders that are issued for Roosevelt.

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LinkedIn, Bobby and so on. So. so if, we're If we're building new schools that are immediately go on, something's wrong.

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At least I think.

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Yeah, I know I really appreciate that feedback, Roger.

00:54:26.000 --> 00:54:30.000

Alright, anybody else?

00:54:30.000 --> 00:54:35.000

I do 2 things. I can also, I can call in, but I also, you know, wanted respect folks who.

00:54:35.000 --> 00:54:39.000

Oh

00:54:39.000 --> 00:54:44.000

I, it just notice Miang has joined. Okay.

00:54:44.000 --> 00:55:04.000

Oh great. Meon, do you want to quickly introduce yourself?

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Like, I don't, can anybody hear him? No. Okay. Okay, we'll come back to you when we see you on the screen.

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Okay. Any other warm feedback, Grace?

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I like that you're listening about the need for continuing learning acceleration specialists. That be working directly with students and.

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Like leading into looking into doing that in the next budget cycle. I see it as a definite need as a classroom teacher and.

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I appreciate that you're headed in the right direction by. Setting up a more permanent director learning acceleration.

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Transferring that funding from ESSER to a more permanent. Renewable source. Yeah, so I'm glad to see that's happening.

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Awesome. Alright, so let's maybe transition. I can see you wanna quickly introduce yourself.

00:56:06.000 --> 00:56:21.000

Yes, thank you. Sorry for the little hiccup earlier. Hi everybody. My name is Miyang Lee and the one month in interim deputy superintendent for business and operations the role that Claire Hertz played.

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Until you know semi recently so I'm here trying to help on a number of different fronts and I'm excited to be here.

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I've heard a lot about this committee. I've read your report which was very impressive. I'm excited to engage.

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In this meeting and the rest of your work this year. And I apologize for being laid. I was double booked as Jonathan was earlier with an executive session of the board.

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So thanks so much for, and for including me and letting me pull up a chair. Thank you.

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Alright, so let's maybe talk about some cool feedback. Some feedback that you know things that we need to think differently about things that you would encourage the board to consider.

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That may be, you know, different from what we're, what the staff is proposing.

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Roger, you've had your hand up. Even before we transition to cool feedback. Do you want to jump in?

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Well, I thought I ignored that, but anyway, I'm not the most tech savvy.

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I think Jonathan the, with the greatest concern I have. and this is probably off the subject, but, is, how we're treating, reserves.

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I applaud the proposal. To build back. Cbrc played a very active role in the establishment and creation of the existing policy by having to do with reserves.

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As one who follows the board meetings and and and committee meetings There's been some actions taken by the board just recently.

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For example, the building of, of a new football field at Grant and and the track that

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Okay.

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Let's say I'll let it go and forgotten. But, but, and, assigned the superintendent the responsibility to come up for how to fund it.

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I thought, oh boy, that sounds like. They're gonna rob the candy store.

00:58:51.000 --> 00:59:04.000

le the reserves, or something. And, so, I, don't know whether that's considered an emergent need or not.

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But, reserves or intended to be more of an insurance policy and that kind of thing.

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And, so, anyway, I would express that concern. And like I say, it might be not appropriate at this point, but.

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Yeah, I appreciate that, Roger.

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Other thoughts?

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Grace.

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Yeah, thank you. I think my main concern is the lack of, and I know you all are still learning from ODE, the guidelines for the early literacy.

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But there's really no FTE. Put in place in our specific recommendations were pretty clear on.

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The concept of class caps for the younger grades. Additional EAs especially in kindergarten and I don't see any of that.

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That does say there there will be additional reading specialists but there are no numbers there. And the other major piece of concern was We wrote a lot about the need for social emotional supports, more counselors.

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Lowering those ratios and I do see the ad of 3 FTE and school psychologists. But.

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To the lay person out there, a school psychologist might sound the same as the counselor.

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It's not. If they do a lot of evaluation and testing. If you have a really active and supportive member that doesn't have to be at 5 different schools testing kids with special needs.

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Then they're able to do direct service with students. But most of the time they're not.

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Like for example, right now at Markham, we don't have one. We have a substitute who will be coming in to do just testing.

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And there won't be anybody working directly with. Kids with some psychological needs. So I would like to see more FTE both in early literacy and in social emotional supports.

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Especially at the middle schools. I know that the board was very concerned about the middle schools. In the last budget cycle and I don't see any add-ons.

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Happening there. I'm next about the idea of reserves. It sounds. Like we're getting around 24 million.

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In addition and we're taking nearly a quarter of that and putting in reserves. Being someone on the front lines.

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I understand the need for reserves. But I also feel like Now is the time to invest. You know, a year and a half, 2 years after the pandemic.

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The needs are present and real and if we don't address them now they will become more costly down the line.

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I appreciate that and I hear that. Thank you. Other folks.

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Well, as you expected, the There may be a disagreement within the group. As the long standing member of this committee.

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I'll only point out that under the, of the previous. Definitely superintendent

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When that person was at an outlined district of this. Of the city of Portland. Nice spent down their reserves.

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Entirely. And the anticipation that we increase revenues with the current. I'm from the state the next year.

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And that did not happen. And they laid off. 350 teachers.

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Yes, it's definitely definitely a balance. You know, I hear. You know, Grace's.

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You know, call to action. In the now and you know Roger I hear your you know your desire for long you know long term sustainability and it's It's the one that I think we often, you know, on this team wrestle with a lot, but you know, appreciate that the, you know.

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The different, the different sides of the coin, if you will. So. I hear that. Other folks.

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What do you what are you curious about? I mean, so Grace, you know, you talked about, you know, these, these are some of the questions that you have because again, you know, I wanna very, much know that this is very preliminary still.

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We haven't gotten to the details here but you know also just you know lift up curiosities things that you want us to make sure you know we address at the board meeting or we address.

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You know, down the line as we continue these things. So, Grace, I'm gonna open it up to you just because I commented on that and then Maria, you'll be next.

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I think I'm curious about what's guiding the discussion and and my hope is that it's that student centered.

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How does this money that we're investing impact the students day? Will they have? In additional caring trained adult supporting them.

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Whether it be in early literacy or social emotional supports. So really picturing, What does that look like for a student?

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Appreciate that. Right.

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I'll just click second. Grace and really the committee's recommendation around, positions that are in direct contact with students.

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That seems most directly supportive of the board's goals, particularly with you know, reading and math, rather than kind of the heavy reliance on training.

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I understand that's important too, but. Just wanna put a little weight there. And I really have, kind of questions around the money allocated for kind of the ongoing union and labor relations.

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I'm just I'm just curious about that in terms of like Doesn't seem like very much money.

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And could you give me some context around that?

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Sure, I think what I'll what I can say that just without getting too much in the details.

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The board has made it a priority to, ensure our lowest wage workers. You know have a

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That we are able to provide. Wage increases to our lowest wage workers.

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I know that, you know, so we as you know, I think maybe let me and contextualize it that we are negotiating with 3 labor.

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Groups, right? And so, so in that context, right, we are using, and reminder that these dollars are in addition to what we've already.

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You know. Included in our approved budget from last year.

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Okay, I think that I think that clarifies it. So these are these are dollars for.

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Non teaching staff primarily on the lower end of the wage scale rather than teaching staff.

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On the lowest end of the wage scale, yes.

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Stephen, Stefan?

01:06:49.000 --> 01:06:58.000

Sorry. Yeah, and so sorry, and if you, start with presentation, it's like, Stefan, you, that's, I think, alright, it'll be easy to remember.

01:06:58.000 --> 01:07:06.000

I hope, just one a second, so one of her second grace, because every time we say something, I really listen carefully because you know we think so well.

01:07:06.000 --> 01:07:17.000

And I think that your, your, I mean, you're, you're, you're, you're coming about like, you know, measuring and seeing rivers and impact there is I think really, really important.

01:07:17.000 --> 01:07:32.000

I think one thing I would I haven't looked too closely at these and I just felt like I guess one impression I had was a curiosity whereas It seems like a lot of different things and one thing I was wondering is like, so enough for all of us to make it effective.

01:07:32.000 --> 01:07:37.000

Is it better to prioritize a few things? Like say like, this is your first slate, these are things that we, we would like to do.

01:07:37.000 --> 01:07:45.000

I know there's always more you can do. And then say like, well, if you want to pick, you know, just like 2 or 3 things, what would we really prioritize on?

01:07:45.000 --> 01:07:51.000

I mean, I think another thing I think to consider perhaps is implementation, right? So how, how, how, how easy it is.

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I don't quite know the timeline here. Maybe I missed that, but like how easy is it to implement some of these things.

01:07:56.000 --> 01:08:06.000

How, how much, you know, how much, just, some sort of, you know, paperwork and bureaucratic stuff is in the way of that.

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And having a little bit of an, I in bed because the thick click was a, the cool things if you can roll them out but if they get some sort of Udango then like you know this kind of red tape and that the money is really not super effective so so that would be another thing perhaps to consider.

01:08:22.000 --> 01:08:25.000

I appreciate that.

01:08:25.000 --> 01:08:30.000

Hey, I see you getting off, on camera. Do you wanna say something?

01:08:30.000 --> 01:08:38.000

Yes, yes. Sorry, it's been a long day of zoom. So, was off camera for a bit, but I I was looking at the summer programming and I believe it was mentioned.

01:08:38.000 --> 01:08:53.000

A little while, couple of months ago on the importance of getting the word out faster so we could actually be able to utilize those services in the appropriate way.

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I would be interested to see what this past summer is enrollment was and see what the mechanism is for the branding outreach and marketing in a timely manner for the summer programming.

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Specifically, we, seeing if it. Or to come out sooner than the summer approaching.

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So, kind of that early spring is typically when summer programming outreach happens for nonprofits so it would be nice to see if PPS would be doing the same and I think.

01:09:20.000 --> 01:09:25.000

Being competitive with other states to increase the summer programming enrollment. Such as, some states provide really small.

01:09:25.000 --> 01:09:36.000

Stipends to some of the older kids to even attend. I mean, it's, it's nothing to major, but it does help with that attendance.

01:09:36.000 --> 01:09:45.000

They do, it's an incentive and I mean today the schools pro summer programming is competing with a lot of other more interesting things that time that are sometimes not as productive.

01:09:45.000 --> 01:09:58.000

So I think some, if we're looking at that summer learning loss and Accelerated learning programs, definitely having a focus on some earlier marketing and branding around summer programming and enrollment would be good to see.

01:09:58.000 --> 01:10:15.000

Yeah, no, I appreciate it. You raising that. I'll just know that, you know, the, money, in the early literacy will, budget if you will, will be in addition to dollars that we've already set aside.

01:10:15.000 --> 01:10:26.000

As you know, the state did not fund summer programming. And so the district is using some of its limited dollars already and actually earlier we've made a decision now to say we have you know money set aside for summer programming for next year.

01:10:26.000 --> 01:10:46.000

So that our teams can start planning today. So, them knowing today versus knowing in March, which has been the typical case for the last 2 years, has created a lot of that, you know, challenges that you just spoke about.

01:10:46.000 --> 01:11:01.000

So we're getting ahead of that now by saying we are allocating at minimum X money. So we're getting ahead of that now by saying we are allocating at minimum X money X dollars, you know, with the supplemental money that's coming in through, you know, summer programming through, you know, early literacy, cran, for example.

01:11:01.000 --> 01:11:02.000

So hear that.

01:11:02.000 --> 01:11:03.000

Thank you.

01:11:03.000 --> 01:11:13.000

Yeah, and I mean, and I appreciate you for sharing that when I would say though while they're planning, having this emphasis on an incentive for children to, for students to come.

01:11:13.000 --> 01:11:30.000

Would be a good lens to look at so we can be competitive with other states and their higher success rates with their summer programming.

01:11:30.000 --> 01:11:31.000

Thank you.

01:11:31.000 --> 01:11:32.000

So I know there's a lot of other things that play on how that can happen. But looking at some looking at it through some sort of lines would be good too but thank you this is been great so far

01:11:32.000 --> 01:11:42.000

Yeah, I was gonna say, Jonathan, thank you for clarifying that. I believe there was a delay in knowing what the funding was for the summer programming.

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And, and, so that But, but that, you know, it relates to also our recruitment.

01:11:51.000 --> 01:11:59.000

For teachers. At one time we were quite delayed in going to the market for new teachers.

01:11:59.000 --> 01:12:16.000

And then we had brought it. To an earlier period and it seems like we've fallen back to where we're now only recruiting late again and I don't know what explains that.

01:12:16.000 --> 01:12:27.000

But, the need, they, get the best and the brightest. needs to occur in February, March and not, not June.

01:12:27.000 --> 01:12:30.000

July. So.

01:12:30.000 --> 01:12:44.000

Shate that Roger. I saw you go off camera or on camera. So I don't know if you wanted to chime in here.

01:12:44.000 --> 01:12:55.000

Maybe not. Any other any other thoughts?

01:12:55.000 --> 01:13:07.000

Other thoughts, other reflections, things that you, you know, in your, you want to share with our, with our board as they're getting ready to review all of this material as well.

01:13:07.000 --> 01:13:20.000

You know, what do you want to share with our, with our board as members of our community?

01:13:20.000 --> 01:13:21.000

Please.

01:13:21.000 --> 01:13:30.000

Can I ask a question? For the \$80,000 for the recruitment. Effort that was.

01:13:30.000 --> 01:13:39.000

I think Alexander, you mentioned that was from existing. Funds not from these additional. Funds that came in after.

01:13:39.000 --> 01:13:40.000

Correct.

01:13:40.000 --> 01:13:46.000

Right. So is that going to be built into part of the communications budget? Is it coming out of that or where is it coming from?

01:13:46.000 --> 01:13:52.000

Coming from the communications budget, correct?

01:13:52.000 --> 01:14:00.000

And just again to say it, I think that the best advertisement is. Is the product that we're delivering to the students daily.

01:14:00.000 --> 01:14:05.000

100%.

01:14:05.000 --> 01:14:11.000

Alright, any other thoughts? You know, I don't wanna keep you here, work your schedule to 7.

01:14:11.000 --> 01:14:16.000

Obviously you will have a chance to provide, written questions or feedback to Alexandra.

01:14:16.000 --> 01:14:22.000

She'll follow up via email. But I, we wanted to make sure to open this, space up.

01:14:22.000 --> 01:14:34.000

So any other thoughts?

01:14:34.000 --> 01:14:36.000

Good job. If I'm not mistaken. Some schools are doing some of the recruitment type of activities that are described in the in the budget.

01:14:36.000 --> 01:14:38.000

Sorry, yes.

01:14:38.000 --> 01:14:52.000

I know what that meant, but anyway. the so maybe there's That benefit in looking at what Those schools that are that are have such programs that are doing that.

01:14:52.000 --> 01:14:57.000

So. We're not reinventing the wheel.

01:14:57.000 --> 01:15:02.000

Absolutely. Meong.

01:15:02.000 --> 01:15:03.000

Go ahead.

01:15:03.000 --> 01:15:13.000

Yes, thank you. If if this has already been stated by a colleague on the PPS staff, then please.

01:15:13.000 --> 01:15:32.000

Cut me off and tell me that but I just wanted to sort of clarify in case this is hasn't been stated that that this feedback and your and the written feedback and all of it together that will be compiled is is extremely valuable.

01:15:32.000 --> 01:16:00.000

And that the board may take or are we as staff and superintendent through the superintendent may make a series of recommendations to the board in more than one a moment regarding budget amendments including meetings and actions that are, that are on the docket in the next few weeks, but that may.

01:16:00.000 --> 01:16:13.000

Also be followed by subsequent. Recommendations and and board action. So just to avoid any sort of confusion, the feedback I think will will help inform.

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The whole set of, if there are multiple, decision points for the board, then the feedback will apply to inform all of them.

01:16:20.000 --> 01:16:33.000

Not just one particular upcoming set of discussions and decisions. I just wanted to clarify that in case, in case that wasn't already.

01:16:33.000 --> 01:16:35.000

And articulated.

01:16:35.000 --> 01:16:49.000

Yeah, thank you for that clarification. The, Alexandra, be sure when you, create the Q&A, Good document that the board has access to it like.

01:16:49.000 --> 01:16:59.000

Like we did the last spring. And so, everything is, Yeah, a shared format.

01:16:59.000 --> 01:17:17.000

And then as long as I've got the attention of the committed. pay attention to when the board is meeting and work sessions and in their meetings and all possible, Somebody ask your question, you can answer.

01:17:17.000 --> 01:17:22.000

Thank you, Roger. Maria.

01:17:22.000 --> 01:17:31.000

I just wanted to say thank you really quickly to the staff and you know extend that to the board for including the CBRC and these discussions with the budget amendment.

01:17:31.000 --> 01:17:35.000

Alright, I think it's a good opportunity for us to provide some perspective, so thank you.

01:17:35.000 --> 01:17:46.000

Oh absolutely and we're taking this into consideration as we think about you know how we move forward and our relationship with the CBRC to do these amendments as I mentioned this is the first time we're We're doing this.

01:17:46.000 --> 01:17:54.000

Kronja is back. So wanted to open the door of the floor for him. Cronja, any thoughts reflections?

01:17:54.000 --> 01:18:06.000

Yeah, I just wanna second, braces, comments, about. The need for investment just being on the ground seeing the need of students on a day to day basis.

01:18:06.000 --> 01:18:13.000

It's a lot of gaps. It's a lot of holes. And we need a lot of people on the front line.

01:18:13.000 --> 01:18:24.000

And we also, you know, in the midst of bargaining and, salary increases. So Just want you all to take that into consideration and.

01:18:24.000 --> 01:18:30.000

You know, like Grace said, you know, we where the investment starts now, sure.

01:18:30.000 --> 01:18:40.000

Thank you, Alright, well, I do know that I want to know that, director, Patty Sullivan has joined us.

01:18:40.000 --> 01:18:50.000

Director Sullivan, maybe I'll give you the final word, before we call it an evening.

01:18:50.000 --> 01:18:51.000

I will book.

01:18:51.000 --> 01:19:04.000

Okay, sorry I'm so late. We board. And cause I really wanted to be to hear your discussion because I really appreciate the letters you've sent and once your ideas have been about.

01:19:04.000 --> 01:19:12.000

You know, using the extra money. And so I'm sorry I missed a lot of it, but it sounds like you're gonna be putting out a written.

01:19:12.000 --> 01:19:13.000

Correct.

01:19:13.000 --> 01:19:17.000

Written statement, right? And that you'll be presenting to the board. Is that right, Jonathan?

01:19:17.000 --> 01:19:18.000

Okay, so. I'm sorry.

01:19:18.000 --> 01:19:23.000

Correct. Much more to come from you. You're just getting, you're just getting started with the process.

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I know. So I'll be.

01:19:24.000 --> 01:19:28.000

I have that. Alright, well. Thank you, Director Sullivan. Well, thank you everybody for joining us.

01:19:28.000 --> 01:19:38.000

Again, Alexandra will be your point person here moving forward, but anytime feel free to reach out to any of us.

01:19:38.000 --> 01:19:41.000

I'm, myself, Juno, Dr. Armstrong to, you know, everybody here is available to support you.

01:19:41.000 --> 01:19:51.000

Again, provide providing and thank you again for providing those recommendations and feedback. Okay.

01:19:51.000 --> 01:20:08.000

Again, the pay attention to what Alexandra asked us to. Recruit future members applications or does a deadline is the 20 s of September

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And if you know a student, it might be good to serve on the committed. We always, look forward to that impact as well.

01:20:17.000 --> 01:20:22.000

So, alright, have a good night everyone.

01:20:22.000 --> 01:20:23.000

Thank you everyone.

01:20:23.000 --> 01:20:24.000

Thanks all.

01:20:24.000 --> 01:20:25.000

Thank you.

01:20:25.000 --> 01:20:26.000

Thanks, everybody.

01:20:26.000 --> 01:20:34.000

Right.

Submitted by:

Alexandra Martin
Finance Program Manager